

Teacher+

Effective Communication for Teachers

THE TEACHER+ PILOT TEST HAS BEEN COMPLETED

To help teachers acquire the soft skills they need in the classroom to deal with situations around conflict and relationship handling, Teacher+ delivered an online training programme supported by an interactive game.

The Teacher+ programme was pilot tested from 10th January 2022 to 30th April 2022.

The participating teachers significantly increased their competence levels across all of the competence areas covered and in particular in skills like initiative, resilience and intercultural communication.

Overall teachers' competence levels increased by an average of 14%, and in some countries by over 20%. Feedback from participating teachers and school managers was very positive.



IN THIS ISSUE

THE TEACHER+ PILOT TEST HAS BEEN COMPLETED

THE PARTICIPANTS

AN INCREASE IN TEACHERS' COMPETENCE LEVELS

NEXT STEPS

THE PARTICIPANTS



To Spain	201	62
Italy	94	17
Greece	173	2
U.K.	26	1

494 ENROLLED USERS FROM 82 SCHOOLS

303 ACTIVE USERS

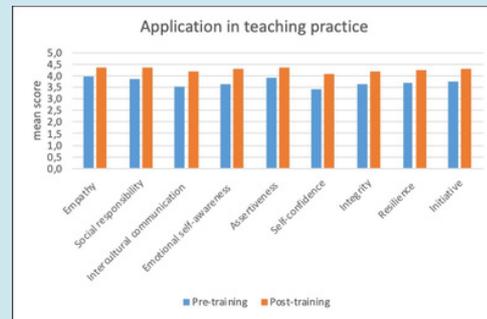
228 USERS COMPLETING OVER 70% OF THE COURSE

AN INCREASE IN TEACHERS' COMPETENCE LEVELS

How did course participation affect the acquisition of competences in the key areas of interpersonal communication, conflict management and leadership, collaboration and relationship management? To assess this the pilot evaluation included a pre-test/post-test survey of course participants, measuring their self-reported level of competences in the three Teacher+ key competence areas before and after participating in the Teacher+ training programme. The survey asked enrolled teachers to rate their level of competence on a five point scale (1: very low, 5: very high) on 9 competences: Empathy, Social responsibility and Intercultural communication (Area 1: interpersonal communication); Emotional self-awareness, Assertiveness and Self-confidence (Area 2: Conflict management); Integrity, Resilience and Initiative (Area 3: Leadership, collaboration and relationship management).

The survey involved teachers who were actively involved in the course. 213 of the 303 participants completed the pre-test and post-test survey, which shows an increase in both the "knowledge and understanding" and the "application in teaching practice" dimensions.

The mean aggregate competence score, combining knowledge and understanding with application in teaching practice for all nine Teacher+ competences, increased from 68 to 78 after training – an increase of 15%.



NEXT STEPS

We are exploring possibilities to develop Soft Skills Labs to support soft skills acquisition by teachers in the future.

A forthcoming output of the project will be a set of Guidelines to support the replication, transferability and replicability of the project results. These include guidelines for setting up Soft Skills Labs at various levels, and policy recommendations.

